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Dr. Fang Yan

AEW Class 5

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Writer’s Memo

Part One

–How do you begin your essay, and why?

I began it with a hook, describing an extremely depressing real-life scenario during the pandemic to awaken the reader’s empathy and make the reader interested in my writing.

–What was enjoyable and difficult about this project?

The part where I used my own experience playing a game was the most enjoyable, because I never thought my favorite game could be part of my essay. Yet, when the time came, it seemed to fit in perfectly. The other paragraphs were more tedious because I had to write almost every sentence based on data and evidence I looked up on the Internet.

–What challenges did you face in the planning or revision process?

The hardest part was coming up with a thesis statement after deciding on the topic. Also, the data collection was hard, especially searching for statistics and surveys about human activity in the pandemic.

Part Two

–What do you think of writing now?

I think the most important part of writing an essay like the one for this class is finding a thesis statement. It’s a lot different from the papers on biology that I usually read, it needs to have a thesis statement of my own instead of just a presentation of scientific work. I still that my first outline didn’t even have a proper thesis statement, it was just a review of previous literature. Then I thought long and hard about what thesis statement I could use so that the research and literature review that I did didn’t go to waste. I came up with one at last, and restructured my paper.

Now I think writing isn’t hard at all, after I decided on my thesis statement and my supporting points. The only thing left is to fill in the paragraphs with supporting evidence.